

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2022 to 2023 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Crickhowell High School
Number of pupils in school	764 (948 incl Post 16)
Proportion (%) of PDG eligible pupils	7%
Date this statement was published	14 October 2022
Date on which it will be reviewed	13 October 2023
Statement authorised by	Andrew Fryer
PDG Lead	Claire Jones/Rachel Lacey
Governor Lead	Jackie Charlton

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£62,100
Total budget for this academic year	£62,100

Part A: Strategy Plan

Statement of Intent

At Crickhowell High School, all students are valued, and we are passionate about 'no child being left behind', regardless of their backgrounds and wider life factors. We strongly believe that those from disadvantaged backgrounds must experience quality inclusion, support and guidance to enable and empower them to achieve their best, both academically and holistically.

The intended outcomes identified will support this overall vision of inclusion, considering a combination of Learning & Teaching, Wellbeing and Community

objectives. Through positive collaboration with stakeholders and an emphasis on our Schools as Learning Organisation approach, we are confident that all students can be supported at all levels.

Following on from the global pandemic, there is a need to further target staff training, safeguarding strategies, collaboration, research enquiry and appropriate interventions for students. Reducing the poverty gap is a key focus within the School Development Plan and the objectives set will support our progress towards addressing the local and national priority.

Students and staff continue to promote our vision statement: 'Excellence through Endeavour'

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved school attendance	Improved attendance data across year groups using Go4Schools tracking and monitoring data. Fortnightly reviews with the Local Authority Educational Welfare Officer will provide regular confirmation of the progress towards this overall intended outcome
Addressing the poverty gap	Attendance data as above, progress in literacy and numeracy skills through interventions and tracking, improved outcomes at GCSE/Level 2 and evidenced research outcomes through ITE Partnership
To improve Literacy, Numeracy and Digital Skills of Year 7 and Year 8 learners	Improved and refined literacy and numeracy intervention programmes for Year 7 and Year 8 TLR action plans for Numeracy, Literacy and Digital Coordinators reviewed termly with progress updates on curriculum impact
To enhance inclusion for eFSM students: 'no child left behind'	Successful engagement with RADY (Raising Aspirations in Disadvantaged Young people): programme to better support disadvantaged young people. See individual action plan.

	<p>Evidenced action research and initiatives on hidden poverty through ITE partnership with Cardiff Metropolitan University</p> <p>Successful Parent Forums to further strengthen relationships, family inclusion and support.</p> <p>More robust individualised support plans of eFSM children, their inclusion in the curriculum and their enrichment opportunities. Evidenced through participation and learner voice.</p>
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Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

<p>Attendance Monitoring Pastoral Support and Intervention Intervention Support Skills Intervention Targeted Intervention for eFSM Students</p>

Learning and Teaching

Budgeted cost: £ 46,490

Activity	Evidence that supports this approach
OLEVI	<p>AoLE Training on OLEVI Teaching & Learning Programme – AoLE staff covered on carousel throughout academic year</p> <p>COST - £1,200</p>
Skills Intervention	<p><u>Literacy intervention</u></p> <p>Staffing: 2 TLR 2As for Literacy Curriculum Development & Creation of a Reading School</p> <p>Approximate cost: £8,515</p>

	<p>Appointment of an ALN Intervention Lead for Literacy and ASD - £15,946</p> <p>Reading Wise subscription £1,045</p> <p><u>Numeracy intervention</u></p> <p>Staffing: TLR for Numeracy Curriculum Development & Co-ordination</p> <p>TA Support</p> <p>Frequency: 2 hrs per day</p> <p>Approximate cost: £5,285</p> <p><u>Digital intervention</u></p> <p>Staffing: TLR for DCF Curriculum Development & Co-ordination</p> <p>Approximate cost: £4,258</p> <p>Assistant Head – Excellence in High Performance Learning & Skills</p> <p>Approximate cost: £4,286</p>
<p>Pastoral Support and Intervention</p>	<p>Schools Health Research Network survey 2021-22 provides details on the needs across year groups. Action plan available.</p> <p>Performance Intervention Meetings – Wellbeing Team and Leadership Team: once per half-term</p> <p>Early Identification Partnership days – Wellbeing Team: once per term</p> <p>Interventions from multi-agencies e.g. Show Racism Red Card, Bereavement Training, Mindfulness, Positive</p>

	Behaviour for Learning with Paul Dix. - £5,955
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Community Schools

Budgeted cost: £3712

Activity	Evidence that supports this approach
Transport – use of school minibus for Cluster events and Extra-curricular activities	Minibus expenditure Cluster Heads Meetings Enrichment opportunities across the cluster and community
Community Volunteering through WBQ Programme	Charity partnerships Business partnerships First Give Programme School website and social media platforms
Transition Programme	Transition Policy Crickhowell Cluster Heads Collaboration and Meeting Agendas Early Identification Partnership

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £11,898

Activity	Evidence that supports this approach
Mindfulness Programme 'Do Be Mindful'	Staff training Embed into Health & Wellbeing Curriculum COST - £2,500
Senior Leaders' Development Programme (x 2) and Middle Leaders'	Staff time and cost £3,060

Development Programme(x 3)	£4,590
Portal Level 5 ILM (Leadership) course x 3	£1,530
Invigilator Training	Schedule of training Agenda for the day £218
Careers Qualification : Careers Lead (Level 6 CDI)	Qualification

Total budgeted cost: £62,100

Part B: Review of outcomes in the previous academic year

PDG outcomes 2021-22

- We were able to appoint staff to the Inclusion Hub: strengthened student support.
- We were able to appoint Literacy and Numeracy coordinators: enabled skills development.
- We provided online guidance sessions for families post-covid: strengthen wellbeing and relationships.
- We enrolled six staff on to the OLEVI programme: strengthened the quality of Teaching & Learning, with a rolling plan in future years. This includes training cluster primary schools to enhance transition.
- We released the Pre-16 Director to complete Trauma Informed Schools training: strengthened student/family support and attendance.
- We released three members of the Senior Leadership Team to complete the National Professional Qualification for Headship: strengthened overall school leadership and innovation.

Externally provided programmes

Programme	Provider
School Cloud	School Cloud Systems Ltd
Go4Schools – Tracking of vulnerable learners	Hyperspheric Solutions Ltd