

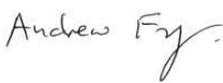


Ysgol Uwchradd Crughywel  
**Crickhowell High School**

**Collective Worship Policy 2020-2021**

Reviewed by LT (name and date):	
Date of Issue:	
Reviewed / adopted by Governor Committee:	
Ratified by the full Governing Body:	September 2020

Signed:

MRS J. PARKER	HEADTEACHER		DATE:	Sept 2020
MR A. FRYER	CHAIR OF GOVERNORS		DATE:	Sept 2020

## Collective Worship Policy

### 1.0 Introduction

The United Nations Convention on the Rights of a Child is at the heart of everything we do. As a rights-respecting school we not only teach about children's rights but also model rights and respect in all relationships. We provide opportunities for all to engage with the needs of all learners, whatever their faith or belief background. Collective Worship promotes spiritual development, contributes to personal development, benefits the school community and links the wider community and enhances awareness of global citizenship. Collective worship is distinct from and is no substitute for the teaching of Religious Education in the classroom.

### 2.0 Legal Requirements

The Education Reform Act 1988 and the Welsh Office Circular 10/94 set out the legal requirements for collective worship in schools in Wales.

Parents have the right to withdraw their child from acts of worship. Arrangements are made for those children who are withdrawn from collective worship. They are given appropriate work and supervised in the Learning Resource Centre by members of staff.

Staff equally have the right to withdraw from collective worship.

The Education and Inspections Bill 2006 gives students in Key Stage 5 the right to excuse themselves from collective worship. This legislation was brought in to force in Wales in February 2009.

### 3.0 Principles of Assembly.

An act of collective worship is distinct from an assembly although an assembly is a good time to provide an act of collective worship. Collective worship will incorporate one or more of: Reflection, Prayer, Song, Reading/ Thought for the day.

### 4.0 Assemblies

Assemblies are student centred and are related to the age group and to their own experiences and concerns. They acknowledge diversity and students take an active part. Assemblies are educational, and have a purpose. They relate to other curriculum areas. Assemblies are spiritual and provide a time for reflection and individual worship.

### 5.0 Aims of Collective Worship

- To be delivered on a daily basis taking into account the age, background and aptitude of the students involved.
  - To provide the opportunity for worship.
  - To reflect on the values and concerns of the school community and the wider community it serves.
  - To deepen a child's emotional and moral response.
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- To promote respect and sensitivity for the beliefs and values of others.
- To enable students to experience ways in which people express themselves according to their beliefs and faith.

## 6.0 Assembly Structure

## 7.0 Planning

Assemblies are planned on a weekly basis and incorporate a theme that features spiritual, moral and cultural development. Themes include examples from religious cultures and festivals and also reflect current issues in the news.

In addition to Assemblies, students are given some tutorial time to reflect and discuss issues based on the themes through Thought for the Day. This is led by the Form Tutors and overseen by the Progress Leaders. In Crickhowell High School there is much to be thankful for. There is much to celebrate, hope for and request, and these elements are introduced into our assemblies.